

WHO MAY ENROLL

“At Risk” students who are not successful in a regular school setting and who meet the qualifications set down by the State Board of Education may apply to attend M.V.H.S. Eligibility is based upon high school performance for grades 9-12.

IDAHO ADMINISTRATIVE CODE 08.02.03.110

110. ALTERNATIVE SECONDARY PROGRAMS (SECTION 33-1002; 33-1002C; 33-1002F, IDAHO CODE).

Alternative secondary programs are those that provide special instructional courses and offer special services to eligible at-risk youth to enable them to earn a high school diploma. Some designated differences must be established between the alternative school programs and the regular secondary school programs. Alternative secondary school programs will include course offerings, teacher/pupil ratios and evidence of teaching strategies that are clearly designed to serve at-risk youth as defined in this section. Alternative high school programs conducted during the regular school year will be located on a separate site from the regular high school facility or be scheduled at a time different from the regular school hours. (4-1-97)

01. Student Qualifications. An at-risk youth is any secondary student grade seven through twelve (7-12) who meets any three (3) of the following criteria, Subsections 110.01a. through 110.01f., or any one (1) of criteria in Subsections 110.01g. through 110.01m. (3-30-07)

- a. Has repeated at least one (1) grade. (4-1-97)
 - b. Has absenteeism that is greater than ten percent (10%) during the preceding semester. (4-1-97)
 - c. Has an overall grade point average that is less than 1.5 (4.0 scale) prior to enrolling in an alternative secondary program. (4-1-97)
 - d. Has failed one (1) or more academic subjects. (4-1-97)
 - e. Is two (2) or more semester credits per year behind the rate required to graduate. (4-1-97)
 - f. Is a limited English proficient student who has not been in a program more than three (3) years. (3-30-07)
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- g. Has substance abuse behavior. (4-1-97)
 - h. Is pregnant or a parent. (4-1-97)
 - i. Is an emancipated youth. (4-1-97)
 - j. Is a previous dropout. (4-1-97)
 - k. Has serious personal, emotional, or medical problems. (4-1-97)
 - l. Is a court or agency referral. (4-1-97)
 - m. Upon recommendation of the school district as determined by locally developed criteria for disruptive student behavior. (4-1-97)

DISTRICT MISSION STATEMENT

Our mission is to provide a quality education necessary for students to be successful in life.

STUDENTS INTERESTED IN ATTENDING M.V.H.S. MUST ALSO OBTAIN:

1. A recommendation by the counselor of the high school from which they are transferring, or from which they last attended.
2. A copy of their high school transcripts including ISAT scores for evaluation.
3. A birth certificate or a certified copy of their birth certificate.
4. Current immunization records unless they are already on file in a Twin Falls School.

APPLICATION TO ATTEND M.V.H.S.

Prospective students for M.V.H.S. must fill out an "Application for Enrollment". Students who meet the state eligibility requirements will be selected for the school based upon whether there is an opening at the school, information on the application, if they are from a participating school district and /or other circumstances considered by the administration. Some students may be admitted on a probationary status with conditions for remaining at the school determined by the administration.

APPLICANT'S AGREEMENT

Students who are accepted to attend M.V.H.S. must agree to attend classes as scheduled in pursuing a high school diploma. They must follow all school rules and regulations and attendance guidelines. Credit will be denied if attendance requirements are not met.

Parent/Guardian signature is required for applicants under the age of 18. Parents are expected to support students and staff in their efforts at M.V.H.S.

***Students who receive two D's or two F's, or a second W, or any combination will be dropped for two blocks.** Students wishing to return from sitting out must go through the appeal process or return to their former schools, or make other arrangements for their education. Students that are allowed to return will be placed on a contract and one D, F, or W will result in the student being dropped for a year. Students also may be subject to expulsion under the guidelines and policies of Twin Falls School District No. 411.*

M.V.H.S. MISSION STATEMENT

Our mission at MVHS is to create a positive and safe environment for learning that will empower students with confidence, skills, and knowledge in order to be successful in life and to be productive members of society.

M.V.H.S. BELIEF STATEMENTS

The students and staff of M.V.H.S. affirm the following beliefs about students, learning, and learning opportunities:

1. We believe that everyone can learn.
2. We believe that having time to learn and appropriate support systems are crucial to success.
3. We believe that the task of schools is to provide a learning environment that creates the learning opportunity for success.
4. We believe that when a person does his/her best, they are a success.
5. We believe that student learning opportunities should not be limited by the use of tracking and stereotyping.
6. We believe that everyone can acquire higher cognitive levels of learning.
7. We believe that learning will be more successful when the experiences have meaning for everyone.
8. We believe that all of our professional behaviors need to be intentionally aligned with the best knowledge available concerning learning and individual behavior.
9. We believe that learning objectives, learning activities, and the assessment of learning will be clear, open, and aligned at all times.

M.V.H.S. EXIT OUTCOMES

It is our goal that M.V.H.S. students will possess the following exit outcomes upon graduation.

1. The ability to be responsible to themselves and others.
2. Pride in your education and yourself.
3. Critical thinking skills combined with the ability to apply practical learning skills.
4. The ability to make choices conducive to achieving their goals.
5. The ability to accept and respect the rights, beliefs and ideas of others.

GUIDELINES

MAGIC VALLEY HIGH SCHOOL HAS A CLOSED CAMPUS. STUDENTS ARE TO REMAIN ON SCHOOL GROUNDS AT ALL TIMES UNLESS OFFICIALLY CHECKED OUT THROUGH THE OFFICE. STUDENTS ARE NOT ALLOWED IN RESTRICTED AREAS WHICH INCLUDE THE PARKING LOT AND CHILD CARE CENTER (PARENTS ONLY). ANY STUDENT FOUND OFF OF SCHOOL GROUNDS IS CONSIDERED TRUANT AND WILL RESULT IN A LOSS OF 5.5 HOURS. IF THE STUDENT HAS NO TIME REMAINING, THEY WILL BE DROPPED FROM THE BLOCK.

ALL VISITORS MUST CHECK IN THROUGH THE OFFICE TO OBTAIN A VISITORS PASS BEFORE BEING ALLOWED ON CAMPUS.

STUDENTS MAY NOT HAVE VISITORS ACCOMPANY THEM DURING SCHOOL HOURS.

1. M.V.H.S. operates with and is reliant upon cooperation between students and staff. Various programs to benefit the growth of students will be implemented throughout the blocks.
2. Each staff member has for reference District student policy, M.V.H.S. student policy, and individual classroom guidelines. Violations by students of policies or guidelines will result in a meeting with the administration.
3. Disruptive behavior such as fighting, harassment, bullying, and hazing have a zero tolerance for all parties involved. This will result in immediate suspension for up to five days. The parent/guardian will be notified by telephone and/or by letter. In the event the student is married, or emancipated, he/she will be notified in person and/or by letter. Fighting is defined by the school district—under district policy J9. Bullying is defined as: Any hurtful or aggressive act toward an individual or group that is intentional and repeated. Bullying involves a desire to hurt, is a power imbalance, is typically repeated, is an unjust use of power, is satisfaction by the aggressor, and is oppression for the victim.
4. Possession, handling, or transporting a firearm, knife, metal knuckles, chains or any deadly and dangerous weapon as defined in Section 921 of Title 18 of the United States Code, including any knife other than a small pen knife, any explosive, including firecrackers, or any other dangerous object, on or about his/her person while on the property of the school district, while engaged in a school activity on other property, and/or while riding school provided transportation, will result in expulsion for a minimum of one year or as determined by the Board of Trustees on a case by case basis.

5. It is the desire of the students and staff of M.V.H.S. to be a drug/alcohol free zone. No drugs or alcohol will be allowed on school grounds or in cars (violation can result in immediate dismissal.) Legal citations may be issued under Idaho Codes 18-1502, 23-949, and 23-612. If a student is involved in transmitting, trafficking in, or distributing controlled substances on school grounds, or at any school sponsored function, law enforcement will intervene and there shall be a mandatory recommendation to the Superintendent and the Board of Trustees for the expulsion of the student. A complete copy of the Twin Falls School District No. 411 Substance Abuse Policy is located towards the back of this book.
6. The State Board of Education, exercising its constitutional authority to supervise public institutions of education of the State of Idaho, prohibits smoking in all buildings and on all property owned or leased by public school districts in Idaho. Any student found to be smoking in or around the school will receive a loss of 5.5 hours. If the student has no time to lose, the student will be dropped. Students may also be issued a legal citation. This involves a court fine for the first offense. Repeat offenders will be dropped from the block or dropped from attending MVHS. Non-M.V.H.S. students smoking on school grounds will also be issued a citation and a "Vacate the Premises" notice. If repeated, a citation for trespassing will be issued.
7. Students may use the office phone if they need a ride, making a doctor's appointment, calling a parent, etc. It is not okay to use the phone to call friends for the purpose of just chitchatting. Permission must be requested from a staff member before using the phone. Please be considerate of the other students waiting to use the phone by keeping your calls as short as possible. **Students are not to bring their cell phones or pagers to school. General Guidelines: 1st violation—taken away by teacher, 2nd—office will hold the cell phone, 3rd—parent will need to obtain the phone, 4th—student will be dropped from the Block.**
8. Students will be responsible for their own transportation. Students may drive their cars to school but are to park in an orderly fashion in the parking lot. Care must be taken in the parking lot to avoid accidents and injury. Students will be required to fill out an auto registration form to be kept on file in the office so we can contact the driver in case of emergency, etc.
9. There are to be no hats, "do-rags", chains, etc. worn in the building by M.V.H.S. students. Pants are to be worn at the waist with the belt in the pants' belt loops. T-shirts with suggestive, degrading, or that promote illegal activities are not to be worn at school. Shoes are required to be worn during the school day. Students will be sent home with loss of time for offensive clothes display. Additional requirements regarding clothing that is disruptive

to the educational process or immodest will be addressed on an individual basis. (See dress code for Twin Falls School District.) Students that consistently violate the dress code will receive a one strike warning, second strike will result in a phone home, and the third will result in being dropped for the block.

10. Breakfast and lunch is provided by the school, or you may bring a sack lunch. There is to be no food delivered by restaurants to individuals. You may place money on your account or pay daily. **There is no charging.** Breakfast is served at 8:00 a.m. and lunch from 11:30 a.m. to 11:50 a.m. Breakfast prices: Adults \$2.20, Students and Babies are FREE. Lunch prices: Adults \$3.45, Students \$2.45, Babies \$1.95. Application forms to apply for free or reduced meals are available in the school office. The reduced price for lunch is .40. Breakfasts and lunches are to be eaten in the lunchroom. Only covered containers for drinks will be allowed in the classrooms. Students and faculty members shall be responsible for helping to keep the campus and classrooms clean. Schedules will be established to include M.V.H.S students and faculty.
11. Students who are accepted to attend M.V.H.S. must agree to attend classes and be a class participant. There is to be no sleeping in class. Time for sleeping may be taken from their 5.5 hours. Fulfillment of students' educational plans will be reviewed on a semester basis.
12. Swearing or other disrespectful, degrading language will not be tolerated. If a student is caught swearing, strikes will be issued. The first offense/strike will result in a conference with the teacher. The second offense/strike will result in a conference with the administrator and a possible call home. The third offense/strike will result in being sent home with time lost, which may result in being dropped from the block. Profane or disrespectful language toward a staff member may result in immediate dismissal from MVHS. **No spitting on campus.**

ACADEMIC HONESTY

The goal is integrity. Each student should perform the work assigned. Academic dishonesty (cheating) occurs when students obtain or assist others in obtaining credit for work which is not their own. Students must conduct themselves according to the rules prohibiting dishonest academic behavior and must resist peer pressure to violate those rules. Students must not use dishonest methods to fulfill their school responsibilities. **Common examples of academic dishonesty (cheating) include, but are not limited to the following:**

- Copying, faxing, or duplicating assignments that will each be turned in as an “original.”
- Exchanging assignments by print-out, disk transfer, or modem, then submitting each as an “original.”
- Writing formulas, codes, and/or key words on your person or objects for use in a test.
- Using hidden reference sheets during a test.
- Using programmed material in watches, calculators, or electronic devices when prohibited.
- Exchanging answers with others (either giving or receiving answers).
- Taking someone else’s assignment and submitting it as your own.
- Permitting another student to copy one’s homework, assignment, paper, project, report, or take-home test.
- Submitting material written or designed by someone else without giving the author/artist name and/or source.
- Not following additional specific guidelines on cheating as established by department, class, or a certain teacher.

There are various forms or levels of plagiarism, and you are responsible for knowing and avoiding all of them. A brief definition of plagiarism is literary theft: the act of presenting someone else’s ideas as your own (this includes work created by family, friends, or tutors). You may *not* use the ideas, words, or work of others without giving credit to the source. Using information from the Internet, *Cliff’s Notes*, family, tutors, or other students, is considered plagiarism—STEALING.

To avoid plagiarism:

- Identify the author by name and cite the source when using someone else’s *ideas* or *exact words* (place quotation marks around any direct quotations).
- Identify and credit the source when summarizing or paraphrasing.
- Cite all portions of a multimedia presentation (video, images, music, fonts, text, etc.).

The minimum penalty for academic dishonesty is a zero on the assignment.

Due to the seriousness of this academic offense, other consequences *may* include failure of the course and/or dropped from the class.

ATTENDANCE

M.V.H.S. IS RELIANT UPON STATE AVERAGE DAILY ATTENDANCE MONIES FOR THE SCHOOL TO REMAIN IN EXISTENCE

OUR SCHOOL IS ONLY PAID WHEN A STUDENT IS IN ATTENDANCE!

M.V.H.S. students and staff recognize that a school educates students who are present. Frequent absences or tardiness of students detracts from regular classroom learning experiences and disrupts the continuity of the educational process. This is particularly true in a block system. Students and parents must recognize the importance of attendance and punctuality at Magic Valley High School. In order to maximize the educational benefits at M.V.H.S. and to meet state requirements, students must adhere to a strict attendance policy. Student responsibility is to: (1) attend school every day except in cases of illness or emergency, (2) learn behaviors that will be needed in adulthood—responsibility, accountability, and punctuality, (3) make school a priority, (4) see the connection between attendance and learning.

A. Students will be allowed to miss no more than 5.5 hours due to illness in any one block. WIC and other such appointments will not be excused. These appointments should be scheduled for times after school dismissal at 2:30 p.m. If more than 5.5 hours are missed during a block, no credit will be given for that block, and the student will be dropped. Students issued court ordered subpoenas will be excused since they must remain in compliance with the law. Written proof from court personnel must be given to the school secretary to validate the absence. Only actual court time and a reasonable amount of travel time to and from your court appointment will be allowed. If your court time causes you to go over 5.5 hours of absence, then you will be allowed to make up this time within two days. Academic work is required during make-up time. Make-up work must be completed within the block it was missed and with teacher approval, or resulting grade is a failure.

B. The first day of each block is a student orientation day. Therefore, it is required that students are in attendance all day on the first day of each new block or they will be dropped from the block. Only outstanding circumstances will be considered with prior approval from the principal.

C. Students will be referred to the principal upon receiving four tardies. A phone call to parents will be made informing them of the tardies. On the fifth tardy, students will be sent home with time lost (minimum time lost will be 2.5 hours). If, the time missed puts the student over the 5.5 hours, the student will be dropped from the block. A tardy is not being in class at the designated time. After 10 minutes, one-half hour and a tardy will be assessed to the student. Thirty minutes late will result in an hour of lost time. It is the responsibility of the student to keep track of their tardies.

D. When a student is absent from school for any reason, it is the responsibility of the student to call the school by 9:00 a.m. to notify us as to the reason for the absence. The office has someone available to answer the phone beginning at 8:00 a.m. The school phone number is **733-8823**. If we don't hear from you by 9:00 a.m., we will make an effort to contact you. Your help in calling the school is appreciated.

E. Checkout policy: If a student is legally emancipated, they may sign themselves out. A student must have parent's permission to leave the school if they are not emancipated. Students must check out through the office with a minimum of one (1) hour assessed to the student. Failing to check out through the office may result in dismissal for the remainder of the block. Leaving school early just for the purpose of using up your time will not be tolerated. If you are ill or you must check out early for an important appointment, you will be expected to provide verification of the absence or make up the time missed.

F. A student may withdraw from a block once in a school year due to illness with medical documentation or for verified personal, emotional issues. A second withdraw will go down as a WF and will count as an attendance strike.

CREDITS

The Magic Valley High School offers all courses necessary to meet the graduation requirements of Twin Falls School District No. 411. If a student plans to graduate with another school district's diploma, it is the student's responsibility to complete the necessary course work for their district's graduation requirements.

Students transferring to the Magic Valley High School may transfer approved credits. If a student transfers, he/she will need a counselor referral (on the back of the Application for Admission) and an updated official copy of their transcripts listing previous school credits earned.

Some correspondence courses may be taken with prior approval. Students must see the counselor for this information.

CHILD CARE SERVICES

One of the services provided to students at M.V.H.S. is day care for their children up to the age of two years. These services are provided with a minimum charge, however, students with children will be expected to serve at least one block in the child-care center. If the school's child-care center is at full capacity when a student enrolls, Community Action Agency will fund child care in local day care centers. As required by law, parents wishing to enroll their child/children in our child-care facility must provide a current copy of immunization records. Any child not in compliance with this

state's immunization requirements will be denied admission. All students with children in M.V.H.S. day care are required to follow the guidelines given to them by child-care personnel.

STUDENT ACTIVITIES

Student body officers will be elected from the senior class members that have attended M.V.H.S. for at least five (5) previous blocks. Officers consist of president, vice-president, and secretary.

NATIONAL HONOR SOCIETY

Magic Valley High School has been chartered by the National Honor Society. Students who qualify will be inducted into the Society during official ceremonies and are eligible for the rights and privileges of the National Honor Society.

FEES

A student activity fee is required of all students attending M.V.H.S. If a student enters during Blocks 1-3, the fee is \$30; Blocks 4-6, \$25; Blocks 7-9, \$20 and Blocks 10-12, \$15.

COMPUTER LAB

Students must be under staff supervision when using the computer lab. **No personal e-mails or musical CD's.** The computers and copier are not for personal use. Examples: invitations, photocopies, duplicate photos.

FIELD TRIPS

Magic Valley High School students participate in field trips to enrich their learning experiences. All students must have parental permission before participating in these special activities. Field trip forms are available in the office and must be signed and on file prior to scheduled events. Emancipated students may sign their own forms. Because our students are representing the school in public there is a high expectation of their code of conduct in order to participate. Dress code issues, profane language, disrespectful behaviors, smoking, and sleeping may result in the student being dropped from the class.

COUNSELING SERVICES

A full-time licensed counselor serves M.V.H.S. Counseling services include personal and school issues, scholarship information and financial aid, career information, options for post-secondary education.

CURRICULUM

Programs in writing, math, spelling, and reading will be taught across the curriculum in each block. Students are expected to participate. This is not optional.

District #411 assessment exams will be given to students upon completion of the second semester subject area.

IMPORTANT NOTICE TO PARENTS **concerning**

STUDENT INJURIES

Even with the greatest precautions and the closest supervision, accidents can and do happen at school. They are a fact of life and a part of the growing-up process our children go through.

Parents need to be aware of this and be prepared for possible medical expenses that may arise should their child be injured at school.

The school district does not provide medical insurance to automatically pay for medical expenses when students are injured at school. This is the responsibility of the parents or legal guardians. The district carries only legal liability insurance.

An Independent Insurance Company does make student medical insurance available to families for their individual purchase. Brochures outlining the coverage and premiums are handed out at the beginning of the school year, and are available in the school office.

Parents, please be prepared to pay for your child's possible medical expenses.

STAFF

The staff plays an active role in virtually all decisions made relating to school programs and activities. Each instructional staff member is certified by the State Dept. of Education for the State of Idaho.

ADMINISTRATION

Dr. Wiley Dobbs
Jack Altemose

Superintendent of Schools
Principal

FACULTY & STAFF

Jane Reis	Counselor	Dominik Unger	Instructor
Debby Blay	Instructor	Dionne Davidson	Resource Teacher
Peggy Carr	Instructor	Shelly McFarland	Resource Para
Kim Smith	Instructor	Brittney Steele	Computer Tech.
Peter Hurst	Instructor	Tara Fiscus	Secretary
Melanie Hutchinson	Instructor	Debby Ward	Library Tech.
Jennifer Miller	Instructor	Michelle Jones	Child Care Super.
Maggi Fortner	Instructor	Sharon Speirs	Child Care Tech.
Crystal Taylor	Instructor	Glenda Skeen	Food Service
Jennifer Walters	Instructor	Eileen Shill	Food Service
Robert Withrow	Instructor	Terry Park	Custodian
		David Brown	Work Base Coor.

Magic Valley High School Dress Code

It is the desire and intent of Magic Valley High School to adopt a dress code to create an environment in our schools that is conducive to learning and free of potential distraction or danger. The Dress for Success code supports workplace norms for appropriate attire. It is our belief that schools are in the business of learning which necessitates discipline by the individual student in all areas such as language, behavior, attendance, and dress.

Students are to observe the following guidelines regarding student attire:

1. Shirts must have a modest neckline (no cleavage) and be long enough to cover the midriff (front and back). No spaghetti straps, tank tops, tube, off-the-shoulder, halter tops, or muscle shirts will be allowed. No backless, strapless, or half tops are to be worn.
2. Clothes must conceal undergarments (boxers, thongs, undergarment straps, etc.) at all times. No see-through, excessively tight or torn, or revealing attire is permitted.
3. Shorts and skirts must be no shorter than mid-thigh in length.
4. Pants must be worn at hip-level or higher (no excessive bagging or sagging).

5. No pajamas, slippers, or sleepwear of any kind is allowed.
6. Hats or head coverings (including sunglasses) of any kind are not allowed.
7. Shoes must be worn at all times.

Students are prohibited from wearing or carrying clothing, accessories or jewelry, or displaying piercings or tattoos, which by picture, symbol, or word, depict or allude to any of the following:

1. Drug usage, including alcohol and tobacco;
2. Controlled substances of any kind;
3. Drug paraphernalia;
4. Gangs;
5. Violence, hate groups, racial separation;
6. Sexually explicit, lewd, indecent, or offensive material; or
7. Illegal acts.
8. Small, tasteful facial piercings that do not distract from the learning process are allowed. (Distracting will be determined by the classroom teacher) Spikes, chains, wallet chains, studs, bolts, dog collars, needles, pins, sharp objects, or other jewelry deemed unsafe is not allowed at School.
9. Excessive or extreme make-up is not allowed.

There may be exclusions to the dress code policy for religious or health reasons. Disciplinary actions for violation of this policy may include suspension and/or expulsion. The building administrator or designee may determine appropriate attire options for special activity days.

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LEGAL REFERENCE:

Idaho Code Section 33-512

ADOPTED: Approved 7.15.09

AMENDED:

Magic Valley High School Student/Parent/School Compact

We at Magic Valley High School want your child to be successful. In order for that to happen, we know that we must work together and support one another in that effort. Please read and sign this agreement, signifying your support.

Student Responsibility

I hereby acknowledge that I have read and understand the information contained in this Magic Valley High School Student Handbook. I agree to comply with the policies set forth in this handbook, and I understand that failure to do so may cause me to lose the privilege of attending Magic Valley High School.

Parent Responsibility

Communication

- Attend scheduled conferences and meetings with staff.
- Let the school know about any characteristics, problems, or medical concerns pertinent to your child.
- Read notes and respond in a timely manner.
- When you have a concern or problem, contact the person involved and discuss the matter.

Support learning

- Check homework and progress reports on a regular basis.
- Provide a time and place to do homework and check to see that it is being done.
- Guide and encourage your child to do well.

Provide Mutual Support

- Volunteer and visit the school as often as possible
- Attend organized events.
- Speak positively about the school and staff.
- Parents will be invited to attend curriculum training.

School Responsibility

Communication

- Rules and expectations will be sent home in the form of a student handbook when the student enrolls each year.
- Academic progress reported regularly---report cards sent home with the student one week after each block ends.
- Phone calls returned in a timely manner. (The same day if possible)
- Correspondence sent home in parents' home language if necessary and when possible.

Support Learning

- Teachers will teach the district curriculum as has been developed.
- Teachers will use effective instructional strategies.
- When needed and when possible, students will have additional instructional time in the form of after-school tutoring, night school and summer school.

Provide Mutual Support

- Survey parents for volunteering interests.
- Make phone calls when there is a problem or concern.
- Have activities throughout the year that include parents.
- Parents will be provided training on the classroom subjects when requested.

Principal's Signature_____

Student's Name Printed_____

Student's Signature_____

Parent's Signature_____

SIGNATURE PAGE

I, _____, hereby acknowledge that I have read and understand the information contained in this Magic Valley High School Student Handbook.

I agree to comply with the policies set forth in this handbook. I understand that failure to do so may cause me to lose the privilege of attending Magic Valley High School.

Student Signature

Parent/Guardian Signature

Date

COURSE DESCRIPTIONS

ACADEMIC DEVELOPMENT

This class is assigned to improve upon study skills, math, and reading which will facilitate success in academic classes.

ACCOUNTING 1

This class will emphasize accounting principles as they relate to the basic understanding and skill required in keeping manual and computerized financial records for a business. This class will provide an excellent background for anyone interested in working in an office or owning their own business. ***Students must have basic math skills for this class, preferably section 1 of 4 in Algebra or Algebra 1A with a C or better.***

ALGEBRA A1 & 2, 2 Year Algebra 3 & 4

This is a four-block course, equivalent to a standard one year algebra course. Topics in A1 & A2 include numeric and algebraic expressions; equations; functions; rational numbers; solving, graphing and analyzing linear equations and inequalities; and factoring. Topics in 2 Year Algebra 3 & 4 include operations with polynomials; factoring polynomials; quadratic equations; rational and radical expressions; and the quadratic formula.

ART I & II

An exciting course designed to open your eyes and unlock the magic and visual potential that exists within your own mind. A variety of drawings will be completed using different mediums such as graphite, charcoal, pastel, ink, scratchboard, and mixed media. The basic elements of art and color will be emphasized. There will also be a strong emphasis on composition. Paintings will be completed in watercolor and acrylic. This is a wonderful course that will help you develop your vision and release those creative juices.

ART HISTORY

In this non-technical look at the arts, the principal periods of art history, the artists and music most closely associated with each are emphasized. The course will explore the styles and techniques of artists, the role of symbols in art, the use of elements and principles of design and other such means for students to develop skills for looking at and talking about works of art in an educated manner. Subject, function, medium, organization, and style will be examined in a historical, philosophical and analytical context. Critical thinking, writing skills, and Literature from a historical perspective will be used as we explore man's search for value, meaning, and purpose in human life as evidenced by his creations.

ASTRONOMY

An introduction to the fundamental principles of space science and the universe above the earth's atmosphere, with topics to include elementary physics, solar systems, planets, the universe, The Big Bang, space exploration and more.

BIOLOGY A

A laboratory course studying living things and their processes. Included are the structure and function of cells as well as their energy, growth and division, the synthesis of nucleic acids and division, and introduction to genetics.

BIOLOGY B

A continuation of Bio I; a laboratory course studying living things and the processes that maintain the living condition organisms require. The course topics will include but not limited to: The study of life, chemical basis of life, photosynthesis, cellular respiration, the theory of evolution, classification, the biosphere, populations and communities, ecosystem dynamics.

BUSINESS COMPUTER APPLICATIONS

This class will acquaint students with basic principles and terminologies associated with data “information” processing. The course includes an introduction to operating systems; word processing, spreadsheet, presentation, database, and desktop publishing software. Keyboarding speed and accuracy will also be developed.

BUSINESS ESSENTIALS

This class will introduce students to integrated life strategies which expose career-sustaining life skills for a wide range of occupations. This entry level course introduces students to individual strengths and career exploration opportunities including skills such as interpersonal, employability, presentation, leadership, study skills, communication, self-esteem, and professionalism. This course is based on “7 Habits of High Effective Teens” by Sean Covey.

BUSINESS MANAGEMENT

This class will provide students project-based applications of essential business and marketing competencies. The course demonstrates proficiency in the following areas: leadership, accounting principles, technology, salesmanship, marketing/entrepreneurship, general business principles, business law, human relations skills, public speaking, business communications, keyboarding skill development, computer applications, career awareness, and job seeking skills. *This course is the capstone course for MVHS business program. Students must successfully complete Computer Applications before taking this course. Accounting is preferred, but not required.*

CHILD CARE AIDE

Work site experiences provide opportunities to observe and work with infants and toddlers, also to plan and direct activities for them.

CHILD DEVELOPMENT

This course will include an emphasis in several areas. It will cover skills that address parenting, emotional and social development, responsible decision making, nutrition, food preparation, and career options with skills necessary to gain employment.

COMPOSITION

The composition course is a preparation in real-life written communication. Effective writing skills will be practiced by raising students’ awareness of organization, purpose and register.

CONSUMER ECONOMICS (Personal and Family Finances)

This course emphasizes financial skills for personal and family well-being which includes: balancing work and family, management of resources, financial services and responsibilities, responsible use of credit, consumer decisions, responsibilities and rights, and economics for the individual and the world.

DESIGN

An introductory course for studio classes in two-dimensional design. It presents the fundamental elements and principles of design as they relate to drawing, painting and the graphic arts. This course will show the kind of clean, uncluttered format and layout that should represent the subject matter at its best. It is a course for students who love to create solutions to visual problems and to bring the student into the realm of the graphic arts and illustration. Illustrations will be drawn for a variety of purposes such as book covers, magazines and newspapers. Graphic images such as posters and optical design will be generated. Computers may be incorporated into the design process.

ENGLISH 9

Freshman literature includes a study of the language, literature, and cultural significance of Greek Mythology, understanding the importance of literary terms through reading short stories, and an

introduction of Shakespearean literature. Studies will focus on oral reading and the writing process as avenues of communication, mechanics of grammar, and literature based vocabulary.

ENGLISH 10

Literature and language use are the focal points of English 10. Students will explore the different literary genres, using their life experiences as standpoints. Furthermore, students' communicative skills, both oral and written, will be reinforced with the study of the grammar and mechanics of the English language.

ENGLISH 11 (American Literature)

Literature at the junior level focuses on American Literature from a historical perspective, examining the strengths of both cultural unity and diversity. Composition extends reflective and creative writing and focuses on writing to report, research and analyze. Language study leads to control of writing style and to an understanding of the varieties of American usage which reflect our geographical patterns.

ENGLISH 12

Senior literature focuses on the study of English literature with emphasis on the historical development of thought and language use in the English speaking culture. Composition focuses on developing writing for purposes that extend into post-high school academics and life. The study of language emphasizes the changing nature of English and importance of understanding structure and meaning in its use.

FOOD PRODUCTION, MANAGEMENT, AND SERVICES

The Pro Start program from the National Restaurant Association is used to teach students valuable job skills. Students will engage themselves in all facets of the food service industry, including practical experience. This program leads to certification from The National Restaurant Association. Prerequisite: Nutrition and Foods. Recommended: Careers.

GEOLOGY

A laboratory course that includes reviews of the scientific method and elementary chemistry, the study of minerals, the rock cycle, plate tectonics, glaciations and earth's geologic history with emphasis on southern Idaho and more.

GOVERNMENT I & II

This course is designed to provide the student with a basic understanding of the structure, organization and operation of American Government at the national, state, and local levels. This course also covers topics such as civil rights and civil liberties.

HEALTH

This class will have an emphasis on physical, mental, emotional and environmental wellness of the individual and the family. Topics will include mental health, human sexuality, the human immune system, sexually transmitted diseases, heart disease, cancer, substance abuse, and first aid.

INDIVIDUALIZED OCCUPATIONAL TRAINING

Individual occupational training (IOT) programs will provide organized, work-based learning experiences to fit individual student career choices and expand the range of applied technical education a school can offer. Available on request. Prerequisite i.e. Careers.

"Introduction to Career Pathways"

An introductory course designed to assist students in establishing career and educational direction, and to prepare them for individualized occupational education uniquely suited to their strengths and motivations.

Work-based Learning Experience

Prerequisite: Introduction to Career Pathways

A work-based learning experience at an approved worksite in an occupational training area not available at the school. Technical instruction is provided by a community worksite mentor/trainer and coordinated by a certified work-based learning coordinator. Training plans and agreements are required. All students must have training plans developed from an occupational training outline that meets current industry standards.

INFORMAL GEOMETRY IA & IB

In these courses, students will learn relationships between geometric objects, properties of polygons and circles, to use formulas and trigonometric ratios, to find the surface areas and volumes of solid figures, the solving and graphing of equations, to simplify radical expressions, and to complete formal proofs. Prerequisite for Geometry IA is a year of algebra; for Geometry IB, successful completion of Geometry IA.

INTRODUCTION TO THEATRE

This class will serve as a beginning survey of basic drama vocabulary and staging. Projects will include movement, voice, makeup, improvisation, writing, and self-discovery. Concluding projects for this course may include a process-oriented production which will be performed for the school and/or community. (Course addresses and fulfills National Standards).

MATHEMATICS OF PERSONAL FINANCE

This class will provide students an in-depth exposure to financial skills including setting goals, saving, investing, borrowing, insuring, retiring, and budgeting. Identity theft and internet banking will also be discussed. Students will learn basic math skills that apply to everyday life; such as balancing a check book, reconciling a bank statement, credit card rates and interest, the do's and don'ts of buying a car/house, etc. An excellent class for every student! *Students can earn a math credit for this class.*

METEOROLOGY

A laboratory course that looks at various aspects of meteorology, including but not limited to solar radiation, global circulation, winds, stability, precipitation processes, weather systems, and severe weather. Basic physical principles behind the weather, terminology and weather analysis will be explored.

NATURAL RESOURCES MANAGEMENT

An introductory laboratory course that looks at various aspects of forestry and wildlife with an emphasis on forest health and the management of our ecosystems. The course topics will include but not limited to: ecology (forestry/fire), forest management, wildlife management, earth resources (water quality issues, air quality issues).

NUTRITION AND FOODS

A course designed to address nutrition and personal lifestyle. Content emphasis includes food safety and sanitation, food preparation techniques, meal management skills, consumer skills, nutrition, and career options in nutrition and related fields.

PHYSICAL EDUCATION

A well-rounded lifetime sport experience. On-going physical fitness will be stressed as well as skills necessary to provide an interest in pursuing one or more lifetime sports. The course will focus on a wide selection of leisure-time activities.

POTTERY

An introductory course in the fundamentals of clay--their origin, composition and types. Students will have many experiences of "building" by hand including modeling, slab construction, and coil building are explored in vessel and sculptural forms. They will also examine decorating and glazing techniques. The course will be completed with an analysis of the role played by the professional potters.

PRACTICAL MATH

This course deals with computation, calculation and estimation. Checking and savings, credit expenses, taxes and personal finance are explored. The study of math functions solving practical problems in everyday life is the basis of this course.

PRACTICAL TRANSITION SKILLS (PTS)

This course involves an integrated approach to functional academics and skill building in organizational/study skills, career awareness, and disability awareness.

PSYCHOLOGY

A general survey of psychology principles, significant people, their theories, and human behavior and development. Topics will include the cognitive process, personality, psychological disturbances and treatment.

SPEECH

The purpose of this course is to help students learn the skills and techniques of both interpersonal communication and public speaking. A variety of strategies which support clarification and understanding through the use of appropriate language in oral and visual presentation will be covered. Research techniques are learned for use in oral presentations that define and support details to express appropriate ideas clearly and accurately.

STREET LAW

Street Law is a course that is designed to provide a practical understanding of law and the legal system that will be of use to students in their everyday lives. It will provide an understanding of the roles that law, lawyers, law enforcement officers and the legal system play in our lives. The course will utilize community resource people and field trips to law related proceedings.

STUDY SKILLS

This is a remediation class for students needing a proficiency score on the Idaho State Test in order to graduate. This class focuses on reading, math and language arts skills.

U.S. HISTORY I & II

U.S. History is a survey course from Reconstruction to the present time. The course covers the political, intellectual, social and economic development of the United States. This course will emphasize factual knowledge and critical thinking.

YEARBOOK

An elective course for upper level students, Yearbook is responsible for the creation and publication of Magic Valley High School's annual. Students interested in computer work, journalistic writing, quality control, and a high-pressure atmosphere are invited to apply.

504 Policy Statement

Twin Falls School District does not discriminate on the basis of race, color, religion, sex, national origin, age or handicap.

All interested persons, including those with impaired vision or hearing, may obtain information concerning the existence and location of Twin Falls School District services including, Section 504, special education, activities, and facilities that are accessible to and usable by persons with disabilities by contacting Clara Allred, Director of Support Services, 733-8456. To access TDD/TTY relay call 733-8456 and ask for TDD/TTY phone number and state approximate time message will be sent or call 733-6900 and ask for ADA Coordinator.

Jane Reis, MVHS 504 Coordinator, 512 Main Ave. N., Twin Falls, ID (208) 733-8823.

Dear Student:

Welcome to Magic Valley High School. This year we hope to challenge you, give you new opportunities and help you explore topics as you possibly never have before. As we begin a new year with our extended classes, we are prepared to see a variety of academic advantages and benefits.

At the back of this student handbook you will find a copy of the new Magic Valley High School class schedule. It may appear somewhat unusual compared to a regular high school schedule, however, after a brief review, it can be easily understood.

After considerable evaluation, observation, research and consideration, it was determined that a “block” system would best meet the needs of at-risk students at M.V.H.S. Classes may be completed in shorter blocks of time which allows for recognition of accomplishment at a quicker rate and promotes a feeling of self-worth.

You will be allowed the “luxury” of studying only one subject during each block. Focusing on one subject at a time will help you to concentrate on selected subjects in a more effective way, because you can study a subject in depth without interruption. Teachers are better able to individualize your instruction since their student load is reduced. Blocks allow teachers to have more time for a variety of innovative lessons. Teachers and students have more time to get to know each other better and establish rapport.

As you can see, there are a number of advantages to the “block” system. We are also confident this new approach will better meet your individual needs at M.V.H.S.

Magic Valley High School is a Title One School which enables us to provide additional instructional development and other strategies to raise student achievement.

We are looking forward to an exciting, productive and successful year as we strive to improve your opportunities in education.

Have a great year!

Magic Valley High School Staff

